



Extensive Reading in the Second Language Classroom (Cambridge Language Education)

Richard R. Day, Julian Bamford

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This original and engaging book makes the case that extensive reading provides essential practice in learning to read. This original and engaging hardback edition makes the case that extensive reading - the reading of large quantities of easy material - provides essential practice in learning to read. Extensive reading also develops a positive attitude toward reading so often missed in second language reading classrooms. The authors provide a theoretical foundation for this approach by examining the cognitive and affective nature of reading. They also offer a wealth of practical suggestions for implementing extensive reading, including integrating it into the curriculum, establishing a library, selecting reading material, and record-keeping evaluation. It contains a wide variety of classroom activities to supplement individualized silent reading, and a valuable bibliography of the best books written for English language learners.

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