



A Leader's Guide to Mathematics Curriculum Topic Study

Page D. Keeley, Susan E. Mundry, Cheryl Rose Tobey, Catherine E. Carroll

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How to link standards and research to mathematics practice

Designed for leaders, this guide explores how to use CTS as a professional development tool to strengthen mathematics programs, enhance teachers' content knowledge, and improve mathematics curriculum, instruction, and assessment. This comprehensive guide features:

- A solid foundation in the CTS study process
- A process-driven approach that accommodates state and national standards
- Designs and guidelines for leading curriculum topic studies
- Suggestions for applying CTS to curriculum, instruction, and assessments
- Programs for half- and full-day workshops, professional learning communities, and individual coaching
- A CD-ROM with handouts, PowerPoint slides, and reproducibles

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