



Language, Ideology and Power: Language-Learning among the Muslims of Pakistan and North India

Tariq Rahman

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This is the first book-length study of the history of language teaching and learning among South Asian Muslims. It looks at language teaching policies and texts to prove that they are meant to support certain ideologies which, in turn, support certain power structures. It also argues that, in most cases, people learn language to empower themselves by equipping themselves for powerful jobs.

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