



When Nothing Else Works: What Early Childhood Professionals Can Do to Reduce Challenging Behaviors

William DeMeo PhD

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With the help of this book, teachers will learn to utilize a variety of shared creative strategies and techniques from aromatherapy to affirmations to address and adjust problematic behavior in the classroom while simultaneously promoting resilience and active engagement in learning. Penned by an experienced school developmental psychologist, this book builds upon the latest behavioral research and evidence-based practices. Rather than simply providing solutions for the toughest behavioral problems, it explains why certain strategies are successful and others are not, what helps children develop a growth mindset, and how to develop an intervention plan.

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